

BIENNIAL REPORT
of the
**IDAHO STATE SCHOOL
FOR THE DEAF AND
THE BLIND**

for the
Biennium 1941-1942



Gooding, Idaho

BIENNIAL REPORT

of the

IDAHO STATE SCHOOL

FOR THE DEAF AND

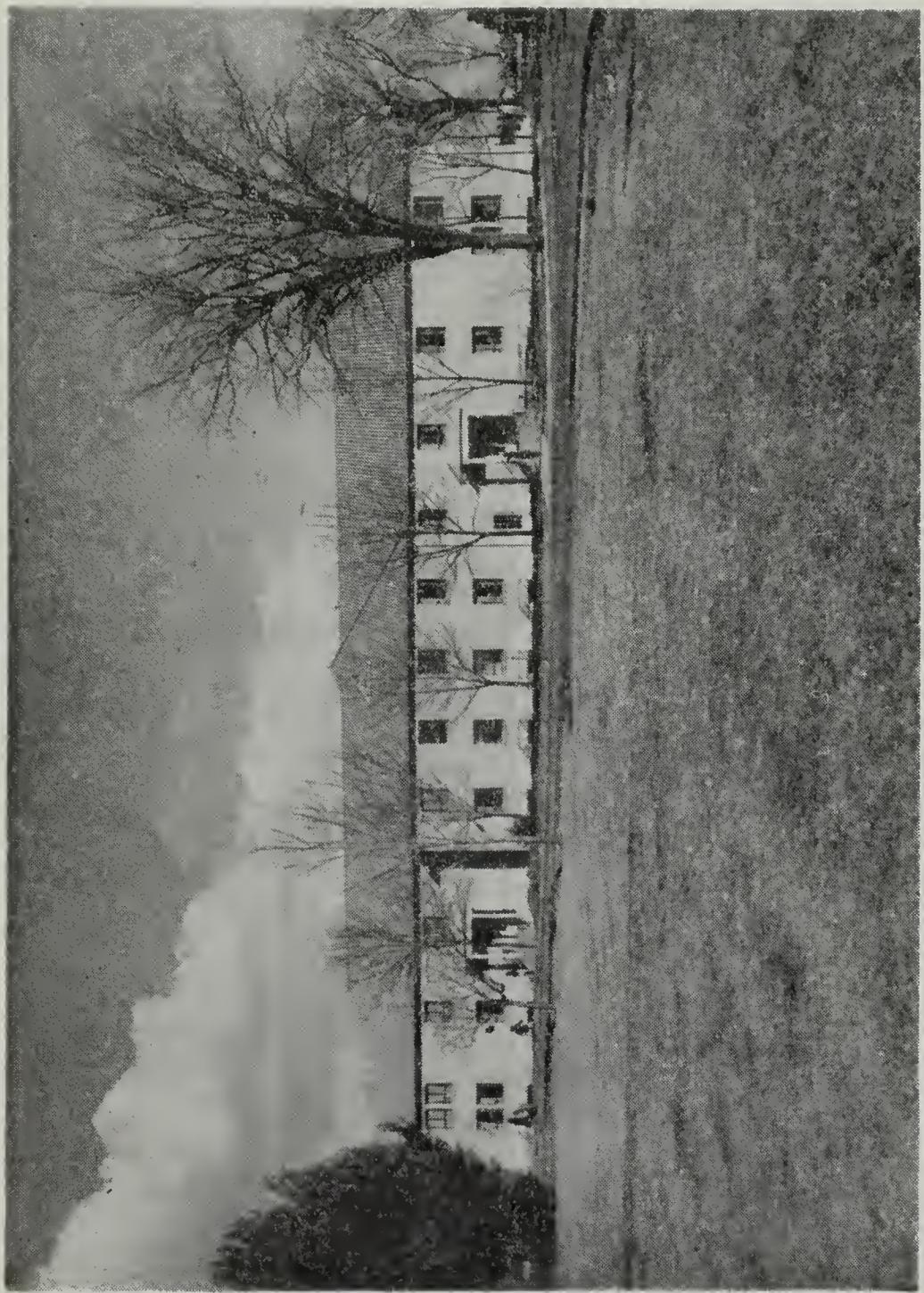
THE BLIND

for the

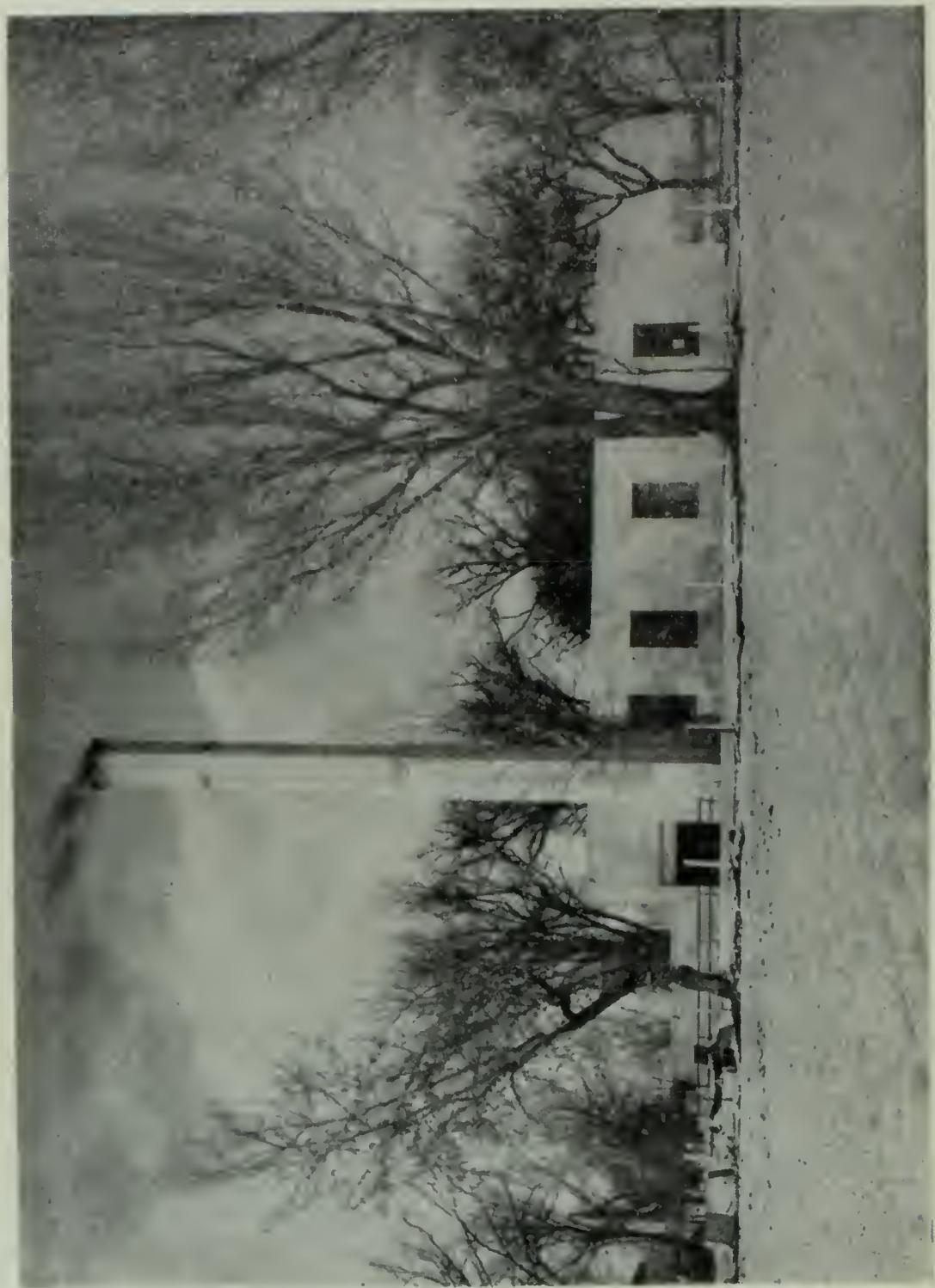
Biennium 1941-1942



Gooding, Idaho



New \$100,000.00 Boys Dormitory. Double Entrance Feature Segregates Blind from Deaf. Fire Proof.



New \$35,000 Heating Plant and Laundry Building

REPORT OF THE SUPERINTENDENT

To the State Board of Education:

I hereby present for your consideration the Eighteenth Biennial Report of the Idaho School for the Deaf and the Blind for the period ending December 31, 1942.

During the biennium much construction was undertaken and completed. Improvement in the physical plant was very marked, as one party commenting on the change expressed it, "The Institution now looks as if it had had its face lifted." As it had been twenty years since a major structure had been granted this plant and because the population and the scope of the work had so changed with the years, naturally the need for adequate housing and modern equipment had to be met to keep Idaho's Deaf and Blind abreast of the times.

We have now three additional commodious structures available for the comfort and convenience for the training of the two groups:

A \$100,000.00 Boys' Dormitory adequately equipped and ideally located. It is fireproof throughout and so planned as to furnish segregation of the Deaf and the Blind Boys. Inasmuch as the building faces the west, the Idaho sun pours through every room before the day ends as the sun moves cross the zenith. We feel that we have in the building every desirable feature and that the construction is entirely satisfactory.

In vacating the Old Dormitory, we had a splendid shell available for Vocational Arts and Crafts. These industries had for years been housed in cramped, dark basements and such space as was to be found about the plant. The 1941-42 Legislature gave us a grant of \$16,000.00 to remodel the building. This money made possible the converting of the structure into a suitable housing for the Arts and Crafts. Upon completion of the remodeling project, new equipment, also provided by the 1941-42 Legislature, together with such equipment that was already on hand, brought the Vocational Arts outlook up-to-date and modernized. The improved lighting features have meant much for the elimination of eye strain and discomfort which these handicapped children had endured through the years.

Our Heating Plant and Laundry Building, so long desired, was next on the calendar. Upon completion of the building, the Laundry equipment from the basement of the Boys' Dormitory found sunny, spacious housing in the new room provided.

The new stokers, zone heat controls and modern housing of the Heating units were indeed a contrast to the obsolete, miserable contraptions so long in operation heretofore.

HEALTH REPORT**New Children****Preventive Work 1940-41 and 1941-42**

Diph. taxoid given	16 children
Previously vaccinated	11 children
Consent withheld	5 children
Total	32 children
Smallpox vaccinations given	17 children
Previously vaccinated	9 children
Previous disease	1 children
Consent withheld	5 children
Total	32 children

Wasserman examinations on all children admitted for the first time during 1940-1941 and 1941-1942 were negative.

Physical examinations on this group revealed

Infectious diseases	0
Diseases making them unable to attend school	0
Children who needed tonsils and adenoids removed	10
Heart affections	3

Parents were notified of the necessity of having tonsils removed and all but two of the ten children have had this done. Parents were also notified of the heart findings and the children were put on a limited activity program.

All the Children

All the children were tuberculin patch tested. Out of 117 children ten reacted positively to the test. X-rays of this group showed no tuberculous infection of nine of them. The child whose picture showed previous infection, has been checked here every six months, as he was known to have had a primary childhood infection. This X-ray shows the old areas entirely calcified and no new infection.

All the children had dental examinations in 1941 and 1942.

The 1942 examination revealed:

28 children with mouths in perfect condition.
4 cases of gingivitis.
24 children who needed extractions.
8 children who needed extractions because of ulcerated teeth.
76 children who had dental cavities needing attention.
2 children who needed orthodontia.

The gingivitis and ulcerated teeth were taken care of immediately. Other work was done as funds and time permitted, and parents were urged to have work attended to during the vacation.

Report of Illness. Years 1940-41

Cases hospitalized

Upper respiratory infections	47
Digestive upsets	8
Rheumatic fever	1
Insect bites	1
Appendicitis	2
Scarlet fever	1
Minor injuries	4
Small infections	2
Conjunctivitis	4
Post operative and post dental care	5
Total hospital days	360

This makes an average of approximately three days for each child enrolled. The two cases of appendicitis were sent to local hospitals for surgery. All other cases were hospitalized here in the infirmary.

One diabetic was given insulin daily.

Cases Hospitalized 1941-1942

Upper respiratory infections	122
Digestive disturbances	5
Otites Media (superative)	1
Odentis (cernical)	6
Scarlet fever	2
Mumps	9
Chicken pox	7
Erysipelas	1
Minor infections	3
Ovarian cyst	1
Eczema	2
Total hospital days	601

This makes an average of approximately five days for each child enrolled.

The children with eczema were given allergy tests, put on diets and responded nicely. The ovarian cyst was returned home for surgery. Three children with chronic draining ears were treated daily. One diabetic was tested and given insulin daily.

Report of Eye Work

All new pupils in the blind department were examined by an eye specialist. Twenty children in the blind department were rechecked in 1942.

Three partial sighted children were fitted with glasses with noted improvement. Five deaf children had their eyes examined and were fitted with glasses in 1940, 1941 and 1942. —Lucy Thompson, R. N.

WOODWORKING DEPARTMENT**The Department for the Deaf**

For the past biennium this department emphasized the teaching of shop language as a paramount issue. Subject matter and skills were also stressed, but more particularly in the older age groups. It is thought that the language should be taught in the shop as soon after its inception as the existing conditions will allow. Visual aids in the form of charts, films, etc., were used to clarify and enrich the curriculum.

Additional equipment, a sander, shaper, and drill press enhanced our shop facilities and enabled us to cut down our working time on various projects. Additional floor space was added with the finishing room moved, adjoining the woodshop. This dispensed with the problem of having two widely separated groups working under one instructor. A student-fabricated pipe lumber rack facilitated lumber storage and handling.

The bulk of our shopwork consisted mainly of the various phases of building maintenance from interior decoration to the replacement of sash ropes. Some small project work was attempted, but the pressing need of maintenance work cut us short from delving more deeply into this fruitful source of instruction and pupil interest.

Typical jobs performed by the pupils included such items as:

1. The glazing of wood and metal sash.
2. Building a bicycle shed with racks.
3. Building work tables for the art department.
4. Refinishing and repairing numerous furniture pieces.

5. Framing pictures.
6. Building shelving for storage purposes.
7. Painting and calcinining rooms, etc.
8. Building storage cabinets.

The Department for the Blind

Shopwork for the blind consisted of such items as canning, leather belt assembly, and ornamental plaster casting. Some pupils were able to complete projects from wood. Classes in elementary electricity proved popular with the students. —Lorne Lauder, Instructor.

DEPARTMENT OF ART, BASKETRY, AND RUG WEAVING

During the past biennium, 1941-1942, the pupils in the art, crafts, basketry, and rugweaving departments have accomplished a creditable amount of work; also we have acquired new housing and equipment. We were assigned the eastern half of the second floor of the old boys' dormitory, which has been remodeled and we now have very adequate and attractive quarters. The department is composed of an art room, a weaving room, a room for basketry and other crafts, and a room which is being used for metal craft and bookbinding. The object of this department is to give the children a working knowledge of the arts, a keener enjoyment and perception of beauty, the ability to make use of the talents which they have, or the enjoyments of others talents, to make their homes more attractive through art which is both decorative and functional, and to appreciate the beauty in their surroundings and in nature.

Department for the Deaf

In the art department, the primary children use pencils, crayolas, and sissors as their mediums. They learn to draw and color simple objects and squared paper designs. Some of their work is imaginative and some is copied. They have had clay modeling, cut paper work, lettering, and the correlation of language with their drawing has been attempted.

The intermediate boys and girls have had free-hand drawing, water color, pastel drawing, and painting with "Sketches" and "Payon" colors; in the execution of these drawings we strive for good composition, fine line, and good color; and applicable to decorative panels or wall hangings. They have also had silhouette drawing, bead work, clay modeling, wood carving, pyrography, and seasonal work. Some of their work is imaginative and original, while some is copied.

The advanced boys and girls have had free-hand drawing, poster, block-printing, oil painting, wood carving, pen and ink drawing, pastel drawing, and have helped with the decorating for school parties and dinners. They have enjoyed the drawing and coloring of illustrative and decorative studies; using chalk, tempera, Sketchos, Payons, and ink as their mediums. They take a great amount of interest in the making and decorating of kites for their annual kite day, and some very attractive results have been obtained. Both the boys and girls profited from the time given to house planning, and the execution of the plans; a floor plan and one elevation being drawn to scale by each of the older children. Some work has been done in oil painting, and demonstrations have been given and the children have helped with the silk screen printing process. Boys and girls alike enjoy wood carving, using both the relief and chip carving methods; placques, rings, bracelets, boxes, napkin rings, trays, buttons, and belt buckles have been designed, carved, colored, and polished.

The older girls have accomplished a considerable amount of work on our four pattern looms, rug loom, and Indian rug frames; learning the mechanics, drafting and reading patterns, setting-up, and the weaving of rugs, scarfs, pillow tops, mufflers, and wall hangings. Other crafts are pyrography, photographic painting, and Indian bead work.

Some new classes have been added, namely bookbinding for the older boys, metal craft for the intermediate boys, and stitchery or craft classes for the advanced and intermediate girls. The work in bookbinding so far has been limited to time allotted in the art class, but it is hoped to develop into a class by itself. The mending, sewing, and re-binding of books is being attempted. A stitchery or craft class has been formed for some of advanced and intermediate girls; in this class the girls are being taught to knit, crochet, embroider, tool leather, do stenciling and how to do silk screen printing. In the metal craft classes, the boys have been learning how to handle metal, that is they are learning how to cut, hammer, and solder objects made from tin cans; when they are able to handle this medium and when the present emergency is over, we will use other metals, such as copper, brass, and pewter.

Department for the Blind

In the basketry classes, the aim is to teach the children useful crafts, to teach them how to use their hands, which, will in any way help to make them more adept and independent.

The primary children use pig-boards, oil cloth mats with bamboo spokes, disc mates, the hammock weaving frames, and the Tyndall weaving frames; later they learn to weave simple mats, baskets, and to weave decorative coverings for jars and vases or reed—using the simpler centers, weaves, and borders.

The older children have made fruit, flower, candy, and waste paper baskets, also trays, and vases, and they have woven around bowls, vases, and jars in decorative manner; using reed, fibre cord, fibre braid, and Cello-Lux. Small pieces of furniture such as foot stools and magazine racks have been woven too. Other crafts which the blind children have enjoyed are knitting, crocheting, waffle weaving, and clay modeling. Some of the partial sighted children progressed with their work in lettering, script writing, drawing, coloring and wood carving. Also they have enjoyed decorating the recreation room for the school parties.

We have acquired, during the past biennium, four new art desks, twenty-three new stools, sixty-four drawing boards, an eight beddle loom, two new work tables, linoleum covered tops for three old work tables, equipment for metal craft and bookbinding; besides books, pamphlets, portfolios, and working plates for the various crafts.

—Edythe Purcell, Instructor.

MUSIC DEPARTMENT

Vocal Teaching

During the Biennium 1940-1942, the vocal teaching and chorus work have been under the supervision and direction of Mrs. Mildred Ferris. This past year Mrs. Ferris has increased her vocal work so that she now gives individual lessons for one full period a day. Another change in her program is the division of the chorus into two sections, a senior chorus and a junior chorus, each one for a full period each day. This method has been far more satisfactory since there is such a great dif-

ference between the voice qualities and musical readiness of the older and the younger blind children.

The choruses have performed at various functions during the two years and have always been very well received. A very entertaining performance given this past year by the junior chorus was a singing circus show. Mrs. Ferris has also attempted some two-part harmony this year.

Instrumental Teaching

Since a knowledge of piano serves as an excellent general musical background, practically every child who desires it has an opportunity to take piano lessons. The rote method must be used for beginners until they acquire enough Braille knowledge to read Braille Music. If a child shows musical promise after a year or two on the piano, he may begin to study another instrument of his choice. Lessons were offered this past year in violin, trumpet, clarinet, and trombone. We utilized these instruments, also, in our junior and senior orchestras and in a brass and woodwind quartet.

Cello and marimba were of necessity discontinued this year due to the fact that no instruments were available. The cello and marimba previously used were generously offered by Miss Stone until her departure this year.

The music department offered a new group instrument this year. A dozen recorders were purchased and used with the very youngest pupils who had no previous musical teaching. The class proved satisfactory and created a great deal of interest among the younger children, especially. The recorder is an excellent medium for the early teaching of notes, rhythm and group playing.

Braille Music

For the past two years, the Braille Music classes have been organized and taught by one of the advanced students as part of the N. Y. A. effort. The classes have completed the Rodenberg Braille Music Primer and have studied the meanings and pronunciation of some of the more common musical terms. The extent of application of this knowledge depends upon the individual pupil and his teacher. Utility of this learning is, of course, the best and quickest way of becoming a good Braille Music reader.

Public Appearances

The music department must always be ready to furnish talent for musical programs which are requested by civic and social organizations of the surrounding towns, as well as for our own school entertainments. Our children have contributed to programs of Rotary Club, Chamber of Commerce, Sorosis Club, Lion's Club, Church Services, Public School assemblies, Boy Scouts' Revue, etc. The school faculty trio and quartet have also contributed to such programs.

Rhythm Classes

The music department furnished music for the rhythm classes in the deaf department. The rhythm classes are held in the recreation hall, and the large concert grand piano has been very satisfactory in providing definite vibrations. Marching, speech drills and games, and singing were all part of the class programs in rhythm.

—Julia M. Lynch, Instructor.

DEPARTMENT OF HOMEMAKING

During the last year of the past biennium the home economics department has moved from basement rooms in two different buildings to a very complete and handsomely furnished home management apartment. After the boys moved into their new dormitory in the fall of 1941, the old boys' dormitory was completely remodeled to house vocational courses. Hence the home economics department has become in reality a homemaking department in quarters where the girls have the space and equipment to fit themselves for the vocation which most women follow for the major portion of their lives.

The homemaking apartment consists of a unit kitchen, a large living-dining room with a fireplace in one end, a sewing room and a large fitting room. One side of the fitting room consists entirely of built-in cupboards, drawers, a full length door-mirror and closets for supplies and garments which are under construction. The opposite side of the fitting room is glass which makes a delightfully light workroom. In this room there are sewing machines and low tables and small chairs to accomodate the beginners in both the department for the deaf and the department for the blind.

Because of the difficulty in obtaining materials, we were unable to use our kitchen and living-dining room equipment until the first of April. Thus the program of necessity consisted largely of sewing. The girls in the department for the deaf have completed uniforms to be worn in the unit kitchen.

One foods class chose a patriotic uniform made of white Indian Head made up in sailor-style dresses trimmed with red and blue braid. Small white aprons and headbands to match the dresses completed the uniform.

Two other foods classes chose white shirtwaist-style Indian Head uniforms with green Indian Head aprons and headbands. These uniforms conformed nicely with the yellow and green color scheme of the new unit kitchen.

Fourteen of the girls in the intermediate age group in the department for the deaf have made regulation Girl Scout uniforms which they wore down town once a week to their meeting with the town group of Girl Scouts.

In both the intermediate and advanced sewing classes, in the department for the deaf, school clothes, Sunday clothes and party dresses were undertaken and completed enthusiastically. Many used garments were renovated, mended or remodeled by the girls.

The primary girls in both departments learned to use their hands by such projects as sewing cards, weaving mats, pin cushions made of quilt blocks, beanbags, tea towels, pot holders and doll clothes.

The older girls in the department for the blind have undertaken and successfully completed laundry bags, pot holders, towels, aprons, pillows, a night gown, dresses and a housecoat. Even though much individual help was necessary there resulted a definite feeling of achievement on the part of each girl.

During the first year and three quarters of the past biennium, the intermediate and advanced girls have had rather limited experiences in cooking, serving and acting as hostesses due to inadequate equipment. Since moving into our new quarters in April, the time has been spent in getting settled and in trying out our new equipment. New Presto cookers, electric ranges and an electric refrigerator have resulted in much interest and keen anticipation in the work for next year.

A style show was given in May followed by a party at which our guests were the members of the homemaking department from the Gooding High School. The girls took great pride in the preparation of refreshments and in playing hostess in lovely new quarters.

The chief aim for the next two years will be the putting into operation of a correlated homemaking course which will include the following:

1. Learning of household management through the routine care of furnishings.
2. Study of foods which includes not only how to cook, but the sources of manufactured foods, marketing, budgeting of both time, and money, food values and the need of certain foods in the diet.
3. Preparation and service of meals to class and teacher groups.
4. Clothing projects to include textile study, color combinations, use of sewing machines, use and alteration of patterns, making and remodeling of garments.
5. Personal hygiene.
6. Teaching of related and meaningful language.
7. Social relationship to include planning and complete supervision of parties for different age groups of both boys and girls within the school group.

—Mildred Fouts, Instructor.

ENROLLMENT

1940-41

Deaf Girls	38
Deaf Boys	57
 Total	 95
Blind Girls	9
Blind Boys	16
 Total	 25
Total Enrollment	120

1941-42

Deaf Girls	38
Deaf Boys	57
 Total	 95
Blind Girls	5
Blind Boys	12
 Total	 17
Total Enrollment	112

ATTENDANCE BY COUNTIES

County	1940-41	1941-42	County	1940-41	1941-42
Ada	12	14	Gooding	3	4
Adams	1	1	Idaho	3	3
Bannock	8	9	Jefferson	6	6
Bear Lake	1	1	Jerome	6	4
Bingham	8	6	Kootenai	7	7
Blaine	2	2	Latah	2	2
Boise	1	1	Lemhi	2	2
Bonner	2	2	Lincoln	1	0
Bonneville	4	2	Madison	2	3
Boundary	6	5	Minidoka	3	2
Canyon	8	8	Nez Perce	1	1
Cassia	5	5	Shoshone	4	4
Clearwater	2	2	Teton	1	1
Custer	1	2	Twin Falls	9	5
Elmore	0	2	Valley	1	2
Fremont	4	2	Washington	3	1
Gem	1	1			

Cause	CAUSES OF DEAFNESS	1940-41	1941-42
Accident		1	1
Acute Inflammation of Internal Ear		1	1
Birth Injury		1	3
Born Deaf		4	5
Brain Fever		1	1
Cerebro Spinal Meningitis		29	30
Congenital		9	7
Diphtheria		2	2
Fever		2	2
Heredity		2	2
Infantile Paralysis		5	5
Infection		3	2
Intestinal Flu		3	3
Measles		5	4
Nerve		1	1
Otitis Media		6	7
Pneumonia		1	0
Scarlet Fever		7	7
Scurvy		1	1
Tonsils and Adenoids		2	2
Unknown		8	8
Whooping Cough		1	1

Cause	CAUSES OF BLINDNESS	1940-41	1941-42
Accident		2	2
Born Blind		1	1
Brain Tumor		2	2
Cataract		2	1
Congenital		4	3
Congenital Cataracts		2	2
Defective Muscle Action		0	1
Glaucoma		1	0
Glioma		1	1
Heredity		1	1
Infection		1	1
Measles		1	0
Near Sightedness		1	0
Ophthalmia Neonatorum		1	1
Spinal Meningitis		1	1
Unknown		3	2
Whooping Cough		1	0

DAILY PROGRAM

Rising Bell		7:15 a.m.
Line Up for Breakfast		7:55 a.m.
Breakfast		8:00 a.m.
Line Up for School		8:50 a.m.
School		9:00 a.m.
Recess		11:30 a.m.
		11:45 a.m.
Noon Dismissal		1:55 p.m.
Dinner		2:00 p.m.
Line Up for Industries		2:50 p.m.
Industrial Arts		3:00 p.m.
Line Up for Supper		6:25 p.m.
Supper		6:30 p.m.
Study Hall:		
Blind		7:30 p.m.
Deaf		7:30 p.m.

FINANCIAL STATEMENT**Biennium 1941-42**

Appropriation (Gen. Fund)	\$185,971.00
Receipts	1,600.00
Endowment Fund (Earnings and S. B. No. 34)....	4,425.44
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Instructional Salaries	56,418.35
Other Salaries	49,138.74
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Office Supplies	365.44
Maintenance, Office Furniture and Equipment....	33.00
Communication	1,459.15
Board and Lodging	310.00
Transportation of Persons	2,391.37
Motor Vehicle Expense	1,990.00
Transportation of Things	200.00
Heat, Light, Power and Water	14,335.00
Advertising and Printing	488.14
Rentals, Royalties and Storage	138.00
Fidelity Bonds and Insurance Premiums	2,550.00
Industrial Materials and Supplies	1,000.00
Foodstuffs for Persons	18,593.75
Wearing Apparel	208.99
Recreation Expense	518.00
Kitchen & Dining Hall Expense	1,713.10
Institutional & Household Expense	4,423.10
Medical Expense	930.00
Educational Expense	10,419.25
Farm and Garden Expense	4,543.00
Buildings, Fixtures, Grounds Expense	5,282.75
Janitor and Laundry Expense	5,058.40
All Other Expense	3,002.80
Office Equipment	75.00
Kitchen and Dining Hall Equipment	179.00
Institutional & Household Equipment	100.30
Educational Equipment	3,726.95
Medical Equipment	82.00
Janitor and Laundry Equipment	3.75
Farm and Garden Equipment	75.91
Land	528.00
Construction Costs	1,715.20
	<hr/>
	86,439.35
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	\$191,996.44

INSTITUTIONAL IMPROVEMENT APPROPRIATION

Construction of Heating Plant and Laundry Room	\$ 35,000.00
Remodeling Old Boys Dormitory into Trades Building	16,000.00
Fire Escapes	5,572.00
Furnishing New Boys' Dormitory	7,000.00
Land Purchase (10 acres)	4,000.00
	<hr/>
Institutional & Household Equipment Expense..	100.30

CONCLUSION

In conclusion I desire to offer sincere appreciation to all officials and friends of the Institution, who have cooperated in every way in seeing that we realized these additional buildings and equipment to our material plant.

To the Governors of Idaho, the legislators, members of our governing Board, the Southern Idaho Incorporation of Commercial Clubs and their former Secretary, Alvin H. Reading, Mayor Frank James of Gooding, the parents of our children, and all friends of the school, the State Associations for the Deaf and the Blind, we wish to convey our full measure of gratitude at this time.

To the personnel I wish to express my thanks for their consistent devotion to these children. They have given unstintingly of their time and energy, striving to enrich opportunities in these special fields of work. Without the existence of this institution and those devoted to the cause of adequate training for the Deaf and the Blind, these children would never be in a position to contribute anything to society and would necessarily be hopeless burdens on the public.

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